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G. VENKATASWAMY NAIDU COLLEGE (AUTONOMOUS), KOVILPATTI – 628 502.**PG DEGREE END SEMESTER EXAMINATIONS - APRIL 2025.**

(For those admitted in June 2023 and later)

PROGRAMME AND BRANCH: M.A., ENGLISH

SEM	CATEGORY	COMPONENT	COURSE CODE	COURSE TITLE
II	PART - III	CORE ELECTIVE - 3	P23EN2E3A	APPROACHES TO ENGLISH LANGUAGE TEACHING

Date & Session : 30.04.2025/AN**Time : 3 hours****Maximum: 75 Marks**

Course Outcome	Bloom's K-level	Q. No.	SECTION – A (10 X 1 = 10 Marks) Answer <u>ALL</u> Questions.
CO1	K1	1.	The third skill of teaching and learning English language is _____. a) Listening b) Speaking c) Reading d) Writing
CO1	K2	2.	Grammar translation method is also called as _____. a) traditional method b) modern method c) oral method d) natural method
CO2	K1	3.	How many stages are there in the Suggestopedia method? a) 2 b) 4 c) 6 d) 8
CO2	K2	4.	What is the main goal of teachers who use the Silent Way? a) To control and direct every aspect of the learning process b) To encourage students to rely on their own inner criteria for correctness c) To provide step-by-step guidance for language learning d) To limit students' independence and reliance on themselves
CO3	K1	5.	Which of the following methods of English Language Teaching is based on the view that, 'Language is a system for the expression of meaning'? a) Grammar Translation Method b) Direct Method c) Communicative Language Teaching d) Structural Method
CO3	K2	6.	TBLT is an approach that relies on the use of _____. a) Authentic Language b) Native Speaker c) Grammar and Vocabulary d) Mother Tongue
CO4	K1	7.	_____ is the most intimate expression of man's spirit. a) Prose b) Poetry c) Grammar d) Composition
CO4	K2	8.	_____ focuses on how people use language in real life, and how texts relate to their contexts. a) Formal Grammar b) Informal Grammar c) Functional Grammar d) Structural Grammar
CO5	K1	9.	The process of language learning involves both linguistic and _____. a) Psychological b) Critical c) Creative d) Literary
CO5	K2	10.	What tools are very powerful resources in the multi-media language learning classroom? a) Blogs, Wikis, Podcasts b) Pencil, pen, paper c) Chalk and Talk d) Water bottle, snack

Course Outcome	Bloom's K-level	Q. No.	SECTION – B (5 X 5 = 25 Marks) Answer <u>ALL</u> Questions choosing either (a) or (b)
CO1	K2	11a.	Explain the Audio-lingual method. (OR)
CO1	K2	11b.	Describe the brief history of language teaching.
CO2	K2	12a.	Discuss the objectives and learning activities of the silent way method of teaching and learning. (OR)
CO2	K2	12b.	Estimate the competency based language teaching.
CO3	K3	13a.	Write a brief note on the current communicative approaches. (OR)
CO3	K3	13b.	Construct the aims and objectives of task-based language teaching.
CO4	K3	14a.	Find the aspects of teaching of Non-Detailed text. (OR)
CO4	K3	14b.	Write a note on the aims and methods of teaching prose.
CO5	K4	15a.	Examine the use of BBC English by Radio and Television. (OR)
CO5	K4	15b.	Analyze the Computer and Mobile assisted language learning and teaching. (CALL & MALL).

Course Outcome	Bloom's K-level	Q. No.	SECTION – C (5 X 8 = 40 Marks) Answer <u>ALL</u> Questions choosing either (a) or (b)
CO1	K4	16a.	Compare and contrast the Grammar Translation Method and the Direct Method of teaching English. (OR)
CO1	K4	16b.	Comment on the language teaching innovations in the nineteenth century.
CO2	K5	17a.	Assess the Oral approach and situational language teaching. (OR)
CO2	K5	17b.	Evaluate Suggestopedia and community language learning.
CO3	K5	18a.	Criticize the natural approach. (OR)
CO3	K5	18b.	Defend the content based instructions.
CO4	K5	19a.	Appraise the aims and objectives of teaching Poetry. (OR)
CO4	K5	19b.	Justify the methods and kinds of teaching of Grammar.
CO5	K6	20a.	Compile the various elements in multi-media language learning systems. (OR)
CO5	K6	20b.	Construct the usage of Multi-media in English Language Teaching.